

# DILLON CHRISTIAN SCHOOL

## Summer 2019 Reading List

9<sup>th</sup>-12<sup>th</sup>



Dear Parents,

We are happy that your student will be with us for the 2019-2020 school year. In order to increase reading proficiency and vocabulary skills, we encourage each student to read during the summer months. Research has shown that reading is the one factor that helps most with SAT and ACT scores. For grades 9-12, the assignment will depend on whether the student is registered for CP or Honors English class.

- All projects and essays will be completed when the students return to school in the fall. **NO WORK WILL BE DONE AT HOME IN THE SUMMER!**
- Students in grades 5-12 will have writing assignments based on their reading. These will be completed **IN CLASS** at the beginning of school. **CP (GRADES 9-12) CLASSES WILL HAVE ONE BOOK TO READ, AND THE HONORS CLASSES (GRADES 9-12) WILL HAVE TWO BOOKS.**
- Students will read the book(s) including any supplementary materials, during the summer and bring the book(s) on the first day of class. They may use for information or quotations as they write.

Have a wonderful summer and Happy Reading!

**9th Grade CP and Honors** will complete an in-class project upon returning to school that will demonstrate their knowledge and understanding of the book, *Screwtape Letters*. In order to complete this project, students will need to pick one chapter from the book that was particularly meaningful to them and find a contemporary Christian song that fully connects to the theme or lesson being taught in that chapter. Please come to the first day of class with song and chapter selected.

**9th Grade Honors** will read *To Kill a Mockingbird* in addition to *Screwtape Letters*. There will be an in-class essay on the first day of school. The prompt for the essay will involve the characters and will need to demonstrate that the student has read the book.

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**10th Grade CP and Honors** will complete an in-class project upon returning to school that will demonstrate their knowledge and understanding of the book, *Screwtape Letters*. In order to complete this project, students will need to pick one chapter from the book that was particularly meaningful to them and find a contemporary Christian song that fully connects to the theme or lesson being taught in that chapter. Please come to the first day of class with song and chapter selected.

**10th Grade Honors** will read *Salt to the Sea* in addition to *Screwtape Letters*. There will be an in-class essay on the first day of school. The prompt for the essay will involve the characters and will need to demonstrate that the student has read the book.

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**11<sup>th</sup> Grade CP and Honors** will be required to write an essay on the first day of the school year (August 14) summarizing the plot of the novel as well as answering a question specific to the characters within the novel. Honors Class will have a secondary requirement in which they will take a traditional test on the book. Students should bring the book or a Kindle version of the book.

CP Choose one of the following books and Honors reads both:

*Of Mice and Men* – John Steinbeck

*I Know Why the Caged Bird Sings* – Maya Angelou

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**12th Grade CP** will complete an in-class project upon returning to school that will demonstrate their knowledge and understanding of the book, *Screwtape Letters*. In order to complete this project, students will need to pick one chapter from the book that was particularly meaningful to them and find a contemporary Christian song that fully connects to the theme or lesson being taught in that chapter. Please come to the first day of class with song and chapter selected.